

Viryahu udimazho kuumira kithabu kiki:  
Mulongozo kw'a anafamilia.

### Kiwango cha 2

Kithabu kiki ni Kithabu cha Kushomera Mudzini, chandhikwa ili ahoho enu madime kukishoma na kufahirwa ho mudzini. Vithabu zha kushomera mudzini zinadza viwango 4:

Kiwango cha Kithabu	Aina ya Mushomi
1	Mushomi mwenye k'adzaanza Kushoma
2	Mushomi mwenye adzaanza kushoma
3	Mushomi mwenye anadima kushoma ela anamala kuvizwa
4	Mushomi mwenye anadima kushoma

### Kiki ni Kiwango cha 2: Mushomi mwenye adzaanza kushoma

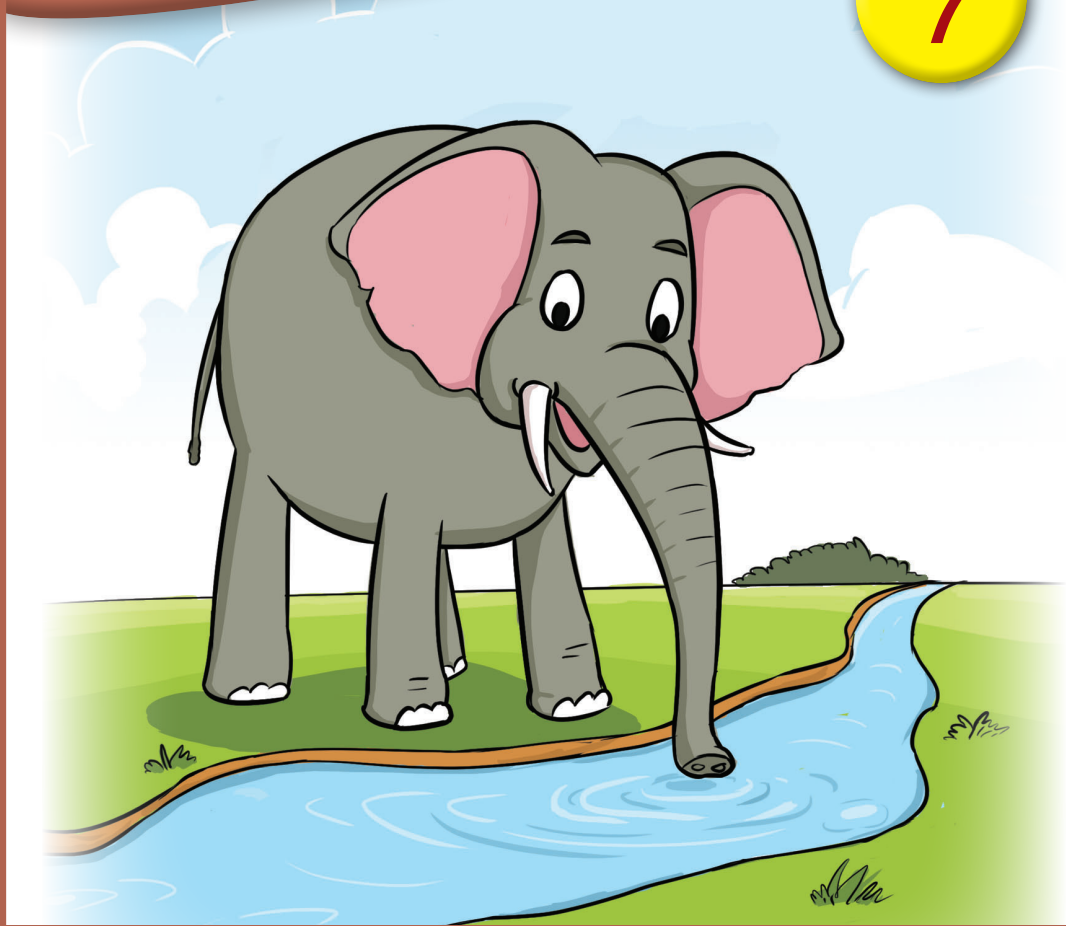
Ngira mbidzo ya kuumira kithabu kiki ni kukishoma kwa sauthi hamwenga na mwanao, ukizihadza zo ndzora t'o t'o t'o. Nena na mwanao kuhusu zhenye sentesi zinaamba, na umuze mwanao akunyeshe hat'u ambaho neno ra kwandza ririho kwenye sentesi iyo. Muze mwanao kala ndzora ya kwandza ni hiyo na yo sauthi ambayo inambozwa ni ndzora iyo. Muze mwanao kala ni picha hizo ambazo anazihendza zhomu. Musaidhie muhoho iye ili aone zhenye picha zosi na maneno mo kithabuni gananena kuhusu ut'u umwenga, na umuze maswali kuhusu maut'u garigo mumo kithabuni. Mwanyeshe mwanao maneno gahalanago na gago na uone kala anadima kugahadza t'o t'o t'o. Mwambe mwanao akuthalire ngano iyo kaheri na umup'e moyo wa kuithala. Mup'e moyo mwanao ili adime kukishoma kithabu kiki mwenye, mara nyinji here ahendzazho.

Kiwango cha **2**

# Anyama a Tsakani

GIRYAMA

Kithabu  
**7**



Francis Masha



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### How to use this book: A guide for family members

#### LEVEL 2

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1	Pre-reader
2	Early reader
3	Independent reader who still needs some help
4	Independent reader

#### This book is LEVEL 2: Early Reader.

The best way to use this book is to read it out loud with your child, pronouncing the words in each sentence carefully. Talk with your child about what the sentence says, and ask the child to show you where the first word in the sentence is. Ask your child what the first letter is and what sound the letter makes. Ask the child which pictures he or she likes the best. Help the child to see how all the pictures and words in the book are about the same topic, and ask him or her questions about that topic. Show your child familiar words and see if she or he can sound them out. Ask your child to retell the story to you and encourage her or him to talk about it. Encourage the child to read the book on his or her own, as often as he or she wishes.